

MPVM:Ganga Gurukulam
Syllabus Breakup 2019 -20
Class -3

Months	English (Literature + Language)		Maths
APRIL	L-1 A Day with Panda	Tp-1 Alphabetical Order, Tp-2 The Sentence ,Tp - 3 Asking Questions ,Tp-4 The Comma	L1- Looking Back- (Holiday Home Work),L2- 4 digit numbers
MAY	L-2 A Carpet of Crackers Poem – In July (only for recitation)	Tp-5 Nouns ,Tp-6 Nouns:Common and Proper , Tp-28 Understanding Words(Antonyms,Compound Words)	L3- Addition
JULY	L-3 Birbal the Wise, Poem – The Rainbow Subject Enrichment ,Revision	Tp-7 Nouns:Singular and Plural,Tp-8 Nouns: Gender ,Tp-13 Pronouns, Revision	L4- Subtraction, Revision
Unit Test -1 (JULY)	L-1&2 + Tps-1,2,3,4,5,28 (Antonyms , Compound Words)		L2 and L3, Mental Maths
AUGUST	L-4 Wish Day , L-5 The Cake Thief	Tp- 9- 's ,Tp-10 Adjectives,Tp-11 Comparisons Paragraph Writing	L5- Multiplication, Sub. Enrichment -L12- Patterns
SEPTEMBER	L- 6 King Purple, Poem-A Good Play (only for recitation) ,Revision	Tp-12 A, An, The, Comprehensions , Revision	L7- Fractions Revision
Half Yearly Exam (Sept.)	L- 2,3,4,5,6 , Poem- The Rainbow + Tps- 2,5,6,7,8,9,10,11,12,13, 28 (Antonyms, Compound Words),Paragraph Writing(similar topic), Comprehensions (Prose and Poetry)		L3,L4, L5, L7. Tables 2 to 12, Mental Maths.
OCTOBER	L-7 Ranojit's Party , Poem- The Secret (only for recitation)	Tp-14 Verbs , Tp-15 Is,Are,Am , Tp-16 Was,Were, Tp- 17 Have,Has,Had, Subject Enrichment	L9- Money, Sub. Enrichment L13 Pictographs
NOVEMBER	L-8 A Gift for Afri L-9 Sports at Sparkle School	Tp-18 Simple Present Tense , Tp-19 Present Continuous Tense ,Tp-20 Simple Past Tense, Tp-21 Simple Future Tense	L6- Division
DECEMBER	L-10 Turtle Tales Poem- A City Sand -Pile	Tp-22 Can, Cannot, Should, Should not Tp-23 Short Forms ,Tp-25 Prepositions Tp-28 (Synonyms)	L8- Measurement
JANUARY	L-11 Picnic at Lake Umiam Poem- Little Things (only for recitation) Revision	Tp-26 Conjunctions,Tp-27 Interjections Paragraph Writing ,Revision	L10-Telling the time
Unit-2(Jan.)	L -7&8 + Tps- 14,15,16,17,23,28 (Synonyms)		L6, L9, Mental Maths
FEBRUARY	L- 12 The Elves and the Shoemaker Revision	Tp- 28 Understanding Words (Homophones), Comprehensions Revision	L11- Geometry,Revision
Final Exam (MARCH)	L-8,9,10,11&12 +Poem- A City Sand-Pile + Tps-14, 18,19,20,21,22,23,25,26,27,28 (Synonyms, Homophones),Paragraph Writing (similar topic), Comprehensions (Prose and Poetry)		L6, L8, L10 and L11. Tables 2 to 15, Mental Maths,

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Months	Hindi (Lang + Lit)		EVS (EVS 2 + EVS 1)	
APRIL	1 भाषा, 2 वर्णमाला, विलोम, पर्यायवाची	1.उपवन के फूल 2.रूपा डरी नहीं	L-10. Living and Non-living Things.	L-1 The Beginning of time
MAY	3 मात्राएँ/शब्द, अनेक शब्दों के लिए एक शब्द,	3.तीन गुड़ियाँ	L.11. Parts of a Plant	L-2 Maps and Directions
JULY	4.संज्ञा, गिनती-1- 40	4.समय का मोल , विषय संवर्धन	L.12. Animals Revision	L- 3 Continents and Oceans and (Map Work), Revision
UnitTest-1 (JULY)	पाठ-2 ,3, विलोम, अनेक शब्दों के लिए एक शब्द + पाठ- 2, 3		L-10 and 11 + L-1 and L-2	
AUGUST	5 लिंग, अपठित-गद्य-चित्र	अगर वृक्ष न होते (केवल कविता पाठ) ,5.राजेन्द्र बाबू 6.दूध का रंग	L.13. Birds	L-4 India-- Physical
SEPTEMBER	पाठ-6.वचन , अनुच्छेद लेखन	7.डामन और पिथियस, पुनरावृत्ति	L.14. The Human Body,Revision	L-9 Important Cities of India and(Subject Enrichment) , Revision
Half Yearly exam (Sept.)	पाठ-3,4, 5, 6 तथा विलोम, पर्यायवाची, अनेक शब्दों के लिए एक शब्द, गिनती-1- 40, अनुच्छेद लेखन,अपठित-गद्य-चित्र, + पाठ- 1,2,3,4,5, 6,7		L-11, 12, 13, 14 + L-2, 3 ,4 ,9 and Map Work	
OCTOBER	7. सर्वनाम,मुहावरे	8.आनंद ही आनंद, 9.शून्य (केवल कविता पाठ)	L.15. Food	L-5 India – Political (Map Work)
NOVEMBER	8 विशेषण, गिनती-41-60,काल	10. अनोखी चिड़िया, 11. पिकनिक	L.16. The Universe and the Solar System.(Subject Enrichment - Page 97)	L-6 India – Food and Clothing
DECEMBER	9.क्रिया, पर्यायवाची, विलोम, अनेक शब्दों के लिए एक शब्द, विषय संवर्धन	12.दीप से दीप जलाओ, 13. पौधों का जीवन	L.17. Natural Resources	L-7 Indian Culture and Tradition
JANUARY	10.वर्तनी शुद्धि ,14 विराम चिह्न ,	14.विश्व पुस्तक मेला 15.सबसे बढ़कर हम	L.18. Matter and its Properties, Revision	L- 7Indian Culture and Tradition (Cont.....)
Unit-2(Jan.)	पाठ-7,9, मुहावरे, विलोम,पर्यायवाची, + 8, 10		L.15, 16 + L-5 and L-6	
FEBRUARY	हिन्दी महीने, अनुच्छेद पुनरावृत्ति	16.माइकल फ़ैराडे	L.19. Energy and Forces Revision	L-8 National Symbols and Emblem , Revision
Final Exam (MARCH)	पाठ-7,8, 10,14, काल, विलोम, मुहावरे, अनेक शब्दों के लिए एक शब्द, हिन्दी महीनों के नाम, पर्यायवाची, अपठित-गद्य-चित्र , अनुच्छेद लेखन, गिनती-41-60 + पाठ -8, 11,12, 13, 14,15, 16		L.16, 17, 18, 19 + L-5,6 ,7 ,8 and Map work	

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Months	Computer	G K	Art	Value Edu.
APRIL	L1- Parts of a Computer	India Our Country	Art :- Butterfly Supw:-Collage work	Value – Obedience (Handout)
MAY	L6 – Libre Office Writer	India Our Country	Art:- Peacock	Value – Goodness (Module)
JULY	L7- Introduction To Scratch	The World Around Us	Art:- Fish (Dot Impression) Supw:- Greeting Card	Value – Being Thankful (Prayer)
AUGUST	L8- Simple Movements of Sprite	Exploring Science and Techonology	Art:- Swan Supw:- Rakhi making	Value – Hopefulness (Song)
SEPTEMBER	Worksheet 3 & 4, Revision , L2- Hardware and Software	Nature and Environment	Art:Vegetable Supw:- Thread Activity	Value – Hardwork (Module)
Half Yearly Exam (Sept)	L1 , L6, L7, L8 & Worksheet 3 & 4 Pg No. 90 , 91	All the topics taught from the month of April till Sept. & Current Affairs	Everything done from April to September	-----
OCTOBER	L5- The Keyboard	Nature and Environment	Art:- Landscape Supw:- ,Diya Decoration	Value – Friendship (Poem)
NOVEMBER	L3 – Tux Paint	Sports	Art:- Spray Work Supw:-Paper Origami	Value – Intelligence (Module)
DECEMBER	L4 – Working in Edubuntu	Art and Music	Art:-Christmas Scene, Supw:-Bell Decoration	Value – Save Environment (Song)
JANUARY	Worksheet 1 &2	Language and Literature	Art:- Joker Supw:- Badges Making	Value – Patriotism (Poem)
FEBRUARY	Revision	Current Appraise	Art:- Fishes Supw:- Book Mark	Value – Wisdom (Module)
Final Exam (MARCH)	L2, L3, L4, L5, Worksheet 1 & 2 Pg No. 48 , 49	All the topics taught from the month of Oct. till Feb.& Current Affairs	All Above	-----

Learning Outcomes for Class-3

<u><i>English</i></u>	<u><i>Mathematics</i></u>
<ul style="list-style-type: none"> • recites poems individually/ in groups with correct pronunciation and intonation. • performs in events such as role play/ skit in English with appropriate expressions • reads aloud with appropriate pronunciation and pause • reads small texts in English with comprehension i.e., identifies main idea, details and sequence and draws conclusions in English • expresses orally her/his opinion/ understanding about the story and characters in the story, in English/ home language. • responds appropriately to oral messages/ telephonic communication • writes/types dictation of words/phrases/ sentences • uses meaningful short sentences in English, orally and in writing , uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class • distinguishes between simple past and simple present tenses • identifies opposites like ‘day/night’, ‘close/open’, and such others • uses punctuation such as question mark, full stop and capital letters appropriately • reads printed scripts on the classroom walls: poems, posters, charts etc. • writes 5-6 sentences in English on personal experiences/ events using verbal or visual clues • uses vocabulary related to subjects like Maths, EVS, relevant to class III. 	<ul style="list-style-type: none"> • works with three digit numbers <ul style="list-style-type: none"> — reads and writes numbers up to 999 using place value — compares numbers up to 999 for their value based on their place value — solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping, sums not exceeding 999 — constructs and uses the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations — analyses and applies an appropriate number operation in the situation/ context — explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction. For example, $12 \div 3$ can be explained as number of groups of 3 to make 12 and finds it as 4 by repeatedly subtracting 3 from 12 • adds and subtracts small amounts of money with or without regrouping • makes rate charts and simple bills • acquires understanding about 2D shapes <ul style="list-style-type: none"> — identifies and makes 2D-shapes by paper folding , paper cutting on the dot grid, using straight lines etc. — describes 2D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover has 4 sides, 4 corners and two diagonals — fills a given region leaving no gaps using a tile of a given shape • estimates and measures length and distance using standard units like centimetres or metres and identifies relationships • weighs objects using standard units– grams and kilograms using simple balance • compares the capacity of different containers in terms of non standard units • adds and subtracts measures involving grams & kilograms in life situations • identifies a particular day and date on a calendar • reads the time correctly to the hour using a clock/watch • extends patterns in simple shapes and numbers • records data using tally marks, represents pictorially and draws conclusions.

Learning Outcomes for Class-3

EVS	EVS
<ul style="list-style-type: none">• identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings• identifies simple features (e.g., movement, at places found/kept, eating habits, sounds) of animals and birds) in the immediate surroundings• identifies relationships with and among family members• identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.); places (types of houses/ shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/ neighbourhood• describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings• describes roles of family members, family influences (traits/ features /habits / practices), need for living together, through oral/ written/ other ways• groups objects, birds, animals, features, activities according to differences/ similarities using different senses. (e.g., appearance/place of living/ food/ movement/ likes-dislikes/ any other features) using different senses.• differentiates between objects and activities of present and past (at time of the elders). (e.g., clothes /vessels /games played/ work done by people)	<ul style="list-style-type: none">• identifies directions, location of objects/ places in simple maps (of home/ classroom/ school) using signs/symbols/verbally• guesses properties, estimates quantities; of materials/activities in daily life and verifies using symbols/non-standard units (hand spans, spoon/mugs, etc.)• records observations, experiences, information on objects/ activities/ places visited in different ways and predicts patterns (e.g., shapes of moon, seasons)• creates drawings, designs, motifs, models, top, front, side views of objects, simple maps (of classroom, sections of home/school, etc.) and slogans, poems, etc.• observes rules in games (local, indoor, outdoor) and other collective tasks• voices opinion on good/bad touch; stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school• shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. (For the diversity in appearance, abilities, choices – likes/ dislikes, and access to basic needs such as food, shelter, etc.)

Learning Outcomes for Class-3

Hindi

- कही जा रही बात, कहानी, कविता आदि को ध्यान से समझते हुए सुनते और अपनी प्रतिक्रिया व्यक्त करते हैं।
- कहानी, कविता आदि को उपयुक्त उतार-चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं।
- सुनी हुई रचनाओं की विषय-वस्तु, घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं, अपनी प्रतिक्रिया देते हैं, राय बताते हैं/अपने तरीके से (कहानी, कविता आदि) अपनी भाषा में व्यक्त करते हैं।
- आस-पास होने वाली गतिविधियों/घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताते, बातचीत करते और प्रश्न पूछते हैं।
- कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी/बात जोड़ते हैं।
- तरह-तरह की रचनाओं/सामग्री (अखबार, बाल पत्रिका आदि) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं, अपनी राय देते हैं, शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर (मौखिक/लिखित रूप से) देते हैं।
- अलग-अलग तरह की रचनाओं/सामग्री (अखबार, बाल पत्रिका, होर्डिंग्स आदि) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं/अपनी राय देते हैं/ शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर (मौखिक, सांकेतिक) देते हैं।

- अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं।
- तरह-तरह की कहानियों, कविताओं/रचनाओं की भाषा की बारीकियों (जैसे- शब्दों की पुनरावृत्ति, संज्ञा, सर्वनाम, विभिन्न विराम-चिह्नों का प्रयोग आदि) की पहचान और प्रयोग करते हैं।
- अलग-अलग तरह की रचनाओं/सामग्री (अखबार, बाल पत्रिका, होर्डिंग्स आदि) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं/अपनी राय देते हैं/ शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं।
- स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत वर्तनी के प्रति सचेत होते हुए स्व-नियंत्रित लेखन (कनवेंशनल राइटिंग) करते हैं।
- विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में शब्दों के चुनाव, वाक्य संरचना और लेखन के स्वरूप (जैसे- दोस्त को पत्र लिखना, पत्रिका के संपादक को पत्र लिखना) को लेकर निर्णय लेते हुए लिखते हैं।
- विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम-चिह्नों, जैसे- पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिह्न का सचेत इस्तेमाल करते हैं।
- अलग-अलग तरह की रचनाओं/सामग्री (अखबार, बाल पत्रिका, होर्डिंग्स आदि) को समझकर पढ़ने के बाद उस पर अपनी प्रतिक्रिया लिखते हैं, पूछे गए प्रश्नों के उत्तर (लिखित/ब्रेल लिपि आदि में) देते हैं।